**Quality Improvement & Patient Safety Subcommittee Agenda**

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| ***ITEM/ISSUE*** | ***PRESENTER*** |
| CALL TO ORDER | Co-Chairs |
| APPROVAL OF MINUTES | Co-Chairs |
| 1. OLD BUSINESS
 | CLER Pathway(s) |  |
| 1. Follow-Up Items
2. 5150 Education
3. Access Center & Transfers
4. Safety Coach Training
 | A.1. PS2, PS3A.2. CT3A.3. PS2 |  |
| 1. STANDING REPORTS
 | CLER Pathway(s) |  |
| 1. Safety Culture – Clinical Learning Environment (CLER)
	1. PSA Education
	2. PSA Requirements
 | A.1. PS2, PS3, PS5A.2. PS5 | Co-Chairs |
| 1. PSA Data Review
	1. Resident PSA Review
 | B.1. PS1 |  |
| 1. IPASS Adoption by Residency Program (Residents/Faculty)
 | C. CT1, CT6 |  |
| NEW BUSINESS |  |
| 1. MAGNET Carnival
2. GME & Resident Report at Safety Huddle
3. IPSO
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**Patient Safety CLER Pathways:**

PS1. Reporting of adverse events, near misses/close calls, and unsafe conditions

PS2. Education on patient safety

PS3. Culture of safety

PS4. Resident experience in patient safety investigations and follow-up

PS5. Clinical site monitoring of the resident engagement in patient safety

PS6. Clinical site monitoring of faculty member engagement in patient safety

PS7. Resident education and experience in disclosure of events

**Health Care Quality CLER Pathways:**

HCQ1. Education on quality improvement

**2018 QI/PS Goals:**

* Design resident schedule so that the PGY-1s will complete interdisciplinary Patient Safety Culture education within the first year.
* Investigate best practices for resident-led Peer Review/Morbidity & Mortality conferences
* Develop strategies for CLER education across institution and begin implementation in academic year 18-19
* Oversight of IPASS (transitions of care) tool implementation specific to GME learners and core faculty

HCQ2. Resident engagement in quality improvement activities

HCQ3. Residents receive data on quality metrics

**Care Transitions CLER Pathways:**

CT1. Education on care transitions

CT2. Resident engagement in change-of-duty hand-offs

CT3. Resident and faculty engagement in patient transfers between services and locations

CT4. Faculty member engagement in assessing resident-related patient transitions of care

CT5. Resident and faculty member engagement in communication between primary and consulting teams

CT6. Clinical site monitoring of care transitions