**Quality Improvement & Patient Safety Subcommittee Agenda**

|  |  |  |
| --- | --- | --- |
| ***ITEM/ISSUE*** | | ***PRESENTER*** |
| CALL TO ORDER | | Co-Chairs |
| APPROVAL OF MINUTES | | Co-Chairs |
| 1. OLD BUSINESS | CLER Pathway(s) |  |
| 1. Follow-Up Items 2. 5150 Education 3. Access Center & Transfers 4. Safety Coach Training | A.1. PS2, PS3  A.2. CT3  A.3. PS2 |  |
| 1. STANDING REPORTS | CLER Pathway(s) |  |
| 1. Safety Culture – Clinical Learning Environment (CLER)    1. PSA Education    2. PSA Requirements | A.1. PS2, PS3, PS5  A.2. PS5 | Co-Chairs |
| 1. PSA Data Review    1. Resident PSA Review | B.1. PS1 |  |
| 1. IPASS Adoption by Residency Program (Residents/Faculty) | C. CT1, CT6 |  |
| NEW BUSINESS | |  |
| 1. MAGNET Carnival 2. GME & Resident Report at Safety Huddle 3. IPSO | |  |

**Patient Safety CLER Pathways:**

PS1. Reporting of adverse events, near misses/close calls, and unsafe conditions

PS2. Education on patient safety

PS3. Culture of safety

PS4. Resident experience in patient safety investigations and follow-up

PS5. Clinical site monitoring of the resident engagement in patient safety

PS6. Clinical site monitoring of faculty member engagement in patient safety

PS7. Resident education and experience in disclosure of events

**Health Care Quality CLER Pathways:**

HCQ1. Education on quality improvement

**2018 QI/PS Goals:**

* Design resident schedule so that the PGY-1s will complete interdisciplinary Patient Safety Culture education within the first year.
* Investigate best practices for resident-led Peer Review/Morbidity & Mortality conferences
* Develop strategies for CLER education across institution and begin implementation in academic year 18-19
* Oversight of IPASS (transitions of care) tool implementation specific to GME learners and core faculty

HCQ2. Resident engagement in quality improvement activities

HCQ3. Residents receive data on quality metrics

**Care Transitions CLER Pathways:**

CT1. Education on care transitions

CT2. Resident engagement in change-of-duty hand-offs

CT3. Resident and faculty engagement in patient transfers between services and locations

CT4. Faculty member engagement in assessing resident-related patient transitions of care

CT5. Resident and faculty member engagement in communication between primary and consulting teams

CT6. Clinical site monitoring of care transitions