



Program: Choose an item.

Program Director: Choose an item. **Residency Coordinator:** Choose an item.

Section One: Current and Revised Program Goals and Aims (CPR V.C.1.b). (2) & (3)

Program Mission Statement

| Program Aims (Max of 4) (Must be |
|--|
| A. Broad enough to encompass most of the graduates of the program; |
| B. Narrow enough to not define every program in this specialty; |
| C. Measurable; and |
| D. Short enough to be memorable.) |
| AIM ONE: |
| Revisions (if any): |
| AIM TWO: |
| Revisions (if any): |
| AIM THREE: |
| Revisions (if any): |
| AIM FOUR: |
| Revisions (if any): |
| |
| Self-Determined Program Goals |
| (Must be a measurable goal (SMART) Please review the program's self-determined goals and progress toward |
| meeting them. Based upon outcomes, please provide revisions of existing goals or new goals for the |
| programs in order to guide program improvement. |
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| |
| GOAL: |
| Revisions (if any): |
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Based on **Annual Program Evaluation**, **the Program Evaluation Committee** recommends the following changes to the Program AIMs for the next academic year.

Section Two: Annual SWOT Analysis (CPR V.C.1.b). (4)

| Based on the above listed revised program AIM's, complete a SWOT analysis for the |
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| |
| program |
| Program Strengths: |
| 1. |
| 2. |
| 3. |
| Program Weaknesses: (Challenges) |
| 1. |
| 2. |
| 3. |
| Program Opportunities: |
| 1. |
| 2. |
| 3. |
| |
| Program Threats: |
| 1. |
| 2. |
| 3. |
| Please summarize the findings of the committee based on this analysis: |
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Section Three: Curriculum Assessment (CPR V.C.1.c). (1)

| Program Year One | | | | |
|---|------------------------------------|--|--|--|
| Rotation (Please add rows as needed) Committee Recommendations (if any) | | | | |
| (Freuse and Fores as freeded) | Commerce Recommendations (ii diry) | | | |
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| Program Year Two | | | |
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| Rotation (Please add rows as needed) Committee Recommendations (if any) | | | |
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| Program Year Three | | | | |
|---|--|--|--|--|
| Rotation (Please add rows as needed) Committee Recommendations (if any) | | | | |
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Section Four: Outcomes from prior Annual Program Evaluation(s) (CPR V.C.1.c). (2)

| Issue | |
|-------------|--|
| Action Plan | |
| Outcome | |
| | |
| Issue | |
| Action Plan | |
| Outcome | |
| | |
| Issue | |
| Action Plan | |
| Outcome | |
| | |
| Issue | |
| | |





Action Plan
Outcome

Section Five: ACGME letters of notification, including Citations, Areas for Improvement, and Comments. (CPR V.C.1.c).(3)

Based on a review of all current Citations, Areas for Improvement and Comments of note from the most recent ACGME Letter of Notification, what recommendations does the committee have to help improve or address these items?

Section Six: Quality and Safety of Patient Care (CRP V.C.1.c).(4)

Based upon the review of sources of data related to the Quality and Safety of Patient Care, such as but not limited to; resident performance of milestones, evaluations of the program, ACGME survey results, and other patient safety metrics; what are the recommendations the committee has to improve program performance in this area?

Section Seven: Aggregate Resident and Faculty Activity and Performance (CPR V.C.1.c).(5) Well-Being (CPR V.C.1.c).(5).(a)

Based upon the review of sources of data related to the Well-Being, such as but not limited to; ARMC well-being survey results, evaluations of the program, ACGME survey results, and other well-being metrics; what are the recommendations the committee has to improve program performance in this area?

Recruitment and Retention (CPR V.C.1.c).(5).(b)

Based upon the review of sources of data related to the Recruitment and Retention, such as but not limited to; program match statistics, program attrition statistics, and other recruitment and retention





metrics; what are the recommendations the committee has to improve program performance in this area?

Workforce Diversity (CPR V.C.1.c).(5).(c)

Based upon the review of sources of data related to the Workforce Diversity, such as but not limited to; program match statistics, program demographics, and other diversity metrics; what are the recommendations the committee has to improve program performance in this area?

Engagement in Quality Improvement and Patient Safety (CPR V.C.1.c).(5).(d)

| | List of Quality Improvement Engagement by Residents | | |
|-------------|---|----------------------|-----------------|
| Resident(s) | Topic, Activity, or Initiative | Disciplines Involved | Scale of Effort |
| | | Choose an item. | Choose an item. |
| | | Choose an item. | Choose an item. |
| | | Choose an item. | Choose an item. |
| | | Choose an item. | Choose an item. |
| | | Choose an item. | Choose an item. |
| | | Choose an item. | Choose an item. |

| List of Quality Improvement Engagement by Faculty | | | | |
|---|-----------------------------------|----------------------|-----------------|--|
| Faculty | Topic, Activity, or Initiative | Disciplines Involved | Scale of Effort | |
| | | Choose an item. | Choose an item. | |
| | | Choose an item. | Choose an item. | |
| | | Choose an item. | Choose an item. | |
| | | Choose an item. | Choose an item. | |
| | | Choose an item. | Choose an item. | |
| | | Choose an item. | Choose an item. | |

| | Patient Safety Activity | |
|-----------------------------|-------------------------|----------------------|
| Name of Resident or Faculty | Type of Patient | Description of Study |
| | Safety Activity | |
| | Choose an item. | |





| Choose an item. |
|-----------------|
| Choose an item. |
| |

Scholarly Activity (CPR V.C.1.c).(5).(e)

| Scholarly Activity by Resident | | | | |
|--------------------------------|------------------|-----------------------------------|---------------------|--|
| Name of Resident | Type of Activity | Name of Conference or Publication | Listing or Citation | |
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| Scholarly Activity by Faculty | | | | |
|-------------------------------|-----------------------------------|-------------------------------------|--|--|
| Type of Activity | Name of Conference or Publication | Listing or Citation | | |
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| | | Type of Activity Name of Conference | | |

Based upon the review of sources of data related to the Scholarly Activity in the program, are there recommendations the committee has to improve program performance in this area?

ACGME Resident and Faculty Surveys (CPR V.C.1.c).(5).(f)





Based upon the review of sources of data related to the ACGME Resident and Faculty Surveys, such as but not limited to; survey results, GME trend analysis, and other sources; what are the recommendations the committee has to improve program performance in this area?

Written Evaluations of the Program (CPR V.C.1.c).(5).(g)

Based upon the review of sources of data related to the Evaluations of the Program, such as but not limited to; confidential resident and faculty evaluations and other sources; what are the recommendations the committee has to improve program performance in this area?

Section Eight: Aggregate Resident Performance Metrics (CPR V.C.1.c).(6)

Achievement of Milestones (CPR V.C.1.c).(6). (a)

Based upon the review of sources of data related to the Resident Achievement of Milestones, such as but not limited to; program milestone data, national achievement statistics, and other metrics; what are the recommendations the committee has to improve program performance in this area?

In-Training Examinations (If Applicable) (CPR V.C.1.c).(6). (b)

Based upon the review of sources of data related to the Resident In-Training Examinations, such as but not limited to; program ITE scores, national statistics, and other metrics; what are the recommendations the committee has to improve program performance in this area?

Board Pass and Certification Rates (CPR V.C.1.c).(6). (c)

Based upon the review of sources of data related to the Board Pass and Certifications Rates, such as but not limited to; board pass rates, national statistics, ACGME/Board Requirements, and other metrics; what are the recommendations the committee has to improve program performance in this area?





Graduate Performance (CPR V.C.1.c).(6). (d)

| Based upon the review of sources of data related to the Graduate Performance, such as but not | |
|--|--------|
| limited to; exit surveys/interviews, fellowship placements, graduate job placement and other met | :rics; |
| what are the recommendations the committee has to improve program performance in this area? |) |
| | |

Section Nine: Aggregate Faculty Performance Metrics (CPR V.C.1.c).(7)

Evaluation of Faculty (CPR V.C.1.c).(7). (a)

Based upon the review of sources of data related to the Evaluation of Faculty, such as but not limited to; confidential resident evaluations of faculty, program director evaluation of faculty, and other metrics; what are the recommendations the committee has to improve program performance in this area?

Professional Development (CPR V.C.1.c).(7). (b)

| Program Sponsored Professional Development | | | | |
|--|--|------|-------------------------------------|--|
| Topic(s) | | Date | Percentage of Faculty in Attendance | |
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| Offsite | Professional Developme | nt |
|--------------|------------------------|----------|
| Faculty Name | Date | Topic(s) |
| | | |
| | | |



Based upon the review of sources of data related to the Professional Development, such as but not limited to; onsite professional development, off-site professional development, and other metrics; what are the recommendations the committee has to improve program performance in this area?

Section Ten: Program Action Plan (CPR V.C.1.e)

List the PEC identified improvement initiatives in the 2019 PEC Action Plan. Please include how each initiative will be measured, who will be responsible for the initiative, and how often it will be reassessed. At a minimum, be sure to address each citation or issue of concern that was outlined in your most recent Letter of Findings in addition to areas for improvement identified by the committee.

| Issue | |
|-------------|--|
| Action Plan | |
| Responsible | |
| Measure | |
| Monitor | |
| | |
| Issue | |
| Action Plan | |
| Responsible | |
| Measure | |
| Monitor | |
| | |
| Issue | |
| Action Plan | |
| Responsible | |
| Measure | |
| Monitor | |
| | |
| Issue | |
| Action Plan | |
| Responsible | |
| Measure | |





Monitor

