## Common Program Requirement Questions

**Program Resources**

How will the program ensure that faculty have sufficient time to supervise and teach residents/fellows? Please mention time spent in activities such as conferences, rounds, journal clubs, etc.

What percent of FTE salary support is allocated to the program director for non-clinical time devoted to the administration of this program?

What percent of FTE salary support is allocated to the associate program director(s) for non-clinical time devoted to the administration of the program? If not applicable, enter "0" in the response.

What percent of FTE salary support is allocated to the program coordinator for time devoted to the administration of this program?

Do residents/fellows have access to:  
Appropriate tools for self-screening of well-being?

YesNo

Confidential, affordable mental health assessment, counseling, and treatment, including access to urgent and emergent care 24 hours a day, seven days a week?

YesNo

**Resident/Fellow Education and Experience**

How are residents/fellows and faculty informed about their assignments, the duties expected of each rotation, and the goals and objectives for each assignment? Check all the apply:

Hard copy

Electronic copy

Website

List serve

Distributed at in person meeting

Other

Residents/fellows are not informed for each rotation

What other learners will be sharing educational or clinical experiences with the residents/fellows? Check all that apply:

Medical students

Residents/fellows from other ACGME accredited programs

Fellows from non-ACGME programs

Advanced practice professional students

Advanced practice professional staff

Other health professions students

Other health professions staff

None of the above

Describe the process for residents/fellows to report problems and concerns at the program and sponsoring institution levels. The answer must include how the process ensures resident/fellow confidentiality, minimizes fear, investigates concerns, and, when appropriate, addresses such concerns.

What are residents/fellows taught about pain management, including the recognition of the signs of addiction? Check all that apply:

Non-pharmacologic pain management

Pharmacologic pain management

Opioid prescribing

Recognition of dependence and addiction

Referral for dependence and addiction treatment

Treatment of dependence and addiction

Medication-assisted treatment waiver training

Experiential training using medication-assisted treatment

Other

Do not provide this education/Not applicable

None of the above

**Independent Practice**

Does the program assign fellows to participate in independent practice (i.e., practice in their core specialty)? If yes, describe in a note on the block diagram.

YesNo

**Faculty Development**

In which areas have program faculty participated in faculty development over the past year?

as educators

in quality improvement and patient safety

in fostering their own and their residents'/fellows' well-being

in patient care based on their practice-based learning and improvement efforts

in contributing to an inclusive work environment

None of the above