# Activity: Evaluate the following AIM statements

## Questions to ask:

A. Broad enough to encompass most of the graduates of this program

B. Narrow enough to not define every program in this specialty

C. Measurable

D. Short enough to be memorable

### Directions: Score (1-3) the proposed AIM statements.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | Total |
| 1. Graduate residents and employ faculty who embrace work/life balance |  |  |  |  |  |
| 1. Increase scholarly activity by both residents and faculty |  |  |  |  |  |
| 1. Graduate high-quality residents that maintain a mission of serving underserved populations |  |  |  |  |  |
| 1. Develop faculty role models for 21st century medical education |  |  |  |  |  |
| 1. Foster a multidisciplinary/interprofessional approach \_\_\_\_\_ care |  |  |  |  |  |
| 1. Develop leaders at all levels within our organization |  |  |  |  |  |
| 1. Personal wellness for entire program |  |  |  |  |  |
| 1. Develop specialists who participate in community events to support and improve local population health |  |  |  |  |  |

## After the webinar:

Rewrite one or two of these to make them meet more criteria.

There are more sample AIM statements on “Sample AIM Statements” for review/revision.