ACGME

Clinical Learning Environment Review (CLER)

FOCUS AREAS

Next site visit can occur anytime after ***July 2017***

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| **Patient Safety** | Assessment |
| Pathway 1: Reporting of adverse events, close calls (near misses)Pathway 2: Education on patient safetyPathway 3: Culture of safetyPathway 4: Resident/fellow experience in patient safety investigations and follow-upPathway 5: Clinical site monitoring of resident/fellow engagement in patient safetyPathway 6: Clinical site monitoring of faculty member engagement in patient safetyPathway 7: Resident/fellow education and experience in disclosure of events | * Institution New Resident Orientation –Abington’s Error Prevention Tools and Safe Practices
* Verge active since October 2014
* Education: Resident Forum, Verge training
* Rotator Orientation
* Annual Institution Healthstream modules
* IHI Open School
* IHI Annual Conference
* Annual PS Culture Survey
* Resident Patient Safety Quality Council
* Board Committee on Patient Safety and Quality
* Institution Patient Safety & Clinical Excellence Council
* Annual Resident Awards
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| **Health Care Quality / Healthcare Disparities** | Assessment |
| Pathway 1: Education on quality improvementPathway 2: Resident/fellow engagement in quality improvement activitiesPathway 3: Residents/fellows receive data on quality metricsPathway 4: Resident/fellow engagement in planning for quality improvementPathway 5: Resident/fellow and faculty member education on reducing health care disparitiesPathway 6: Resident/fellow engagement in clinical site initiatives to address health care disparities | * Resident Patient Safety Quality Council Project
* Community Needs Assessment
* Healthcare Disparities Curriculum
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| **Care Transitions** | Assessment |
| Pathway 1: Education on care transitionsPathway 2: Resident/fellow engagement in change of duty hand-offsPathway 3: Resident/fellow and faculty member engagement in patient transfers between services and locationsPathway 4: Faculty member engagement in assessing resident-/fellow-related patient transitions of carePathway 5: Resident/fellow and faculty member engagement in communication between primary and consulting teamsPathway 6: Clinical site monitoring of care transitions | * Subcommittee
* Resident Patient Safety Quality Council Projects
* GME Policies
* Program Policies
* Program Survey reporting tool

– Quarterly reports to GMEC |

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| **Supervision** | Assessment |
| Pathway 1: Education on supervisionPathway 2: Resident/fellow perception of the adequacy of supervisionPathway 3: Faculty member perception of the adequacy of resident/fellow supervisionPathway 4: Roles of clinical staff members other than physicians in resident/fellow supervisionPathway 5: Patients and families, and GME supervisionPathway 6: Clinical site monitoring of resident/fellow supervision and workload | * GME Policy: Resident/Fellow Communication with Attending
* Policy: Progressive Responsibility for Patient Care
* Procedure Certification on Hospital Intranet
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| **Duty Hours/Fatigue Management & Mitigation** | Assessment |
| Pathway 1: Culture of honesty in reporting of duty hoursPathway 2: Resident/fellow and faculty member education on fatigue and burnoutPathway 3: Resident/fellow engagement in fatigue management and mitigationPathway 4: Faculty member engagement in fatigue management and mitigationPathway 5: Clinical site monitoring of fatigue and burnout | * Program Survey reporting tool
* Quarterly reports to GMEC
* Education: Annual Core Curriculum Lecture on Fatigue Management & Sleep Deprivation
* Strategic Napping Room opened October 2014
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| **Professionalism** | Assessment |
| Pathway 1: Resident/fellow and faculty member education on professionalismPathway 2: Resident/fellow attitudes, beliefs, and skills related to professionalismPathway 3: Faculty engagement in training on professionalismPathway 4: Clinical site monitoring of professionalism | * Anonymous Reporting Link on Hospital Intranet
* Annual Professionalism Survey
* Education: Lectures, Annual Core Curriculum Lecture on Effective Communication
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**OTHER**

APEs

AIR

POCKET CARDS

MANAGEMENT TEAM Communications

RESIDENT WELLNESS Annual newsletter outlining 5 resources, in progress specialist discussion with each residency program.