ACGME

Clinical Learning Environment Review (CLER)

FOCUS AREAS

Next site visit can occur anytime after ***July 2017***

|  |  |
| --- | --- |
| **Patient Safety** | Assessment |
| Pathway 1: Reporting of adverse events, close calls (near misses)  Pathway 2: Education on patient safety  Pathway 3: Culture of safety  Pathway 4: Resident/fellow experience in patient safety investigations and follow-up  Pathway 5: Clinical site monitoring of resident/fellow engagement in patient safety  Pathway 6: Clinical site monitoring of faculty member engagement in patient safety  Pathway 7: Resident/fellow education and experience in disclosure of events | * Institution New Resident Orientation –Abington’s Error Prevention Tools and Safe Practices * Verge active since October 2014 * Education: Resident Forum, Verge training * Rotator Orientation * Annual Institution Healthstream modules * IHI Open School * IHI Annual Conference * Annual PS Culture Survey * Resident Patient Safety Quality Council * Board Committee on Patient Safety and Quality * Institution Patient Safety & Clinical Excellence Council * Annual Resident Awards |
| **Health Care Quality / Healthcare Disparities** | Assessment |
| Pathway 1: Education on quality improvement  Pathway 2: Resident/fellow engagement in quality improvement activities  Pathway 3: Residents/fellows receive data on quality metrics  Pathway 4: Resident/fellow engagement in planning for quality improvement  Pathway 5: Resident/fellow and faculty member education on reducing health care disparities  Pathway 6: Resident/fellow engagement in clinical site initiatives to address health care disparities | * Resident Patient Safety Quality Council Project * Community Needs Assessment * Healthcare Disparities Curriculum |
| **Care Transitions** | Assessment |
| Pathway 1: Education on care transitions  Pathway 2: Resident/fellow engagement in change of duty hand-offs  Pathway 3: Resident/fellow and faculty member engagement in patient transfers between services and locations  Pathway 4: Faculty member engagement in assessing resident-/fellow-related patient transitions of care  Pathway 5: Resident/fellow and faculty member engagement in communication between primary and consulting teams  Pathway 6: Clinical site monitoring of care transitions | * Subcommittee * Resident Patient Safety Quality Council Projects * GME Policies * Program Policies * Program Survey reporting tool   – Quarterly reports to GMEC |

|  |  |
| --- | --- |
| **Supervision** | Assessment |
| Pathway 1: Education on supervision  Pathway 2: Resident/fellow perception of the adequacy of supervision  Pathway 3: Faculty member perception of the adequacy of resident/fellow supervision  Pathway 4: Roles of clinical staff members other than physicians in resident/fellow supervision  Pathway 5: Patients and families, and GME supervision  Pathway 6: Clinical site monitoring of resident/fellow supervision and workload | * GME Policy: Resident/Fellow Communication with Attending * Policy: Progressive Responsibility for Patient Care * Procedure Certification on Hospital Intranet |
| **Duty Hours/Fatigue Management & Mitigation** | Assessment |
| Pathway 1: Culture of honesty in reporting of duty hours  Pathway 2: Resident/fellow and faculty member education on fatigue and burnout  Pathway 3: Resident/fellow engagement in fatigue management and mitigation  Pathway 4: Faculty member engagement in fatigue management and mitigation  Pathway 5: Clinical site monitoring of fatigue and burnout | * Program Survey reporting tool * Quarterly reports to GMEC * Education: Annual Core Curriculum Lecture on Fatigue Management & Sleep Deprivation * Strategic Napping Room opened October 2014 |
| **Professionalism** | Assessment |
| Pathway 1: Resident/fellow and faculty member education on professionalism  Pathway 2: Resident/fellow attitudes, beliefs, and skills related to professionalism  Pathway 3: Faculty engagement in training on professionalism  Pathway 4: Clinical site monitoring of professionalism | * Anonymous Reporting Link on Hospital Intranet * Annual Professionalism Survey * Education: Lectures, Annual Core Curriculum Lecture on Effective Communication |

**OTHER**

APEs

AIR

POCKET CARDS

MANAGEMENT TEAM Communications

RESIDENT WELLNESS Annual newsletter outlining 5 resources, in progress specialist discussion with each residency program.