



Mini-Toolkit: Embedding IPE into GME Training

This quick-reference guide offers practical, low-burden ideas for integrating Interprofessional Education (IPE) principles into graduate medical education (GME) training. Designed for Program Directors, faculty, and coordinators seeking to strengthen team-based care.

Setting	Strategy	Start Small
Resident Orientation	Introduce roles of allied health professionals and share IPE core competencies.	Invite a nurse leader or pharmacist to give a 15-minute talk.
Didactics/Conferences	Include IPE themes in journal club or noon conference (e.g., communication failures, teamwork lessons).	Use one case per quarter that includes an interdisciplinary lens.
Simulation	Use team-based simulations that involve nursing, pharmacy, or respiratory therapy.	Begin with one joint drill annually (e.g., Code Blue).
Clinical Teaching	Encourage residents to seek and reflect on feedback from interdisciplinary team members.	Have attendings ask: 'What did the nurse think?'
M&M Conferences	Highlight breakdowns or successes in team communication and collaboration.	Dedicate one M&M per year to a team-based care topic.
Faculty Development	Provide short IPE training for teaching physicians and staff.	Share one-pagers or host a 20-minute skills huddle.