# Direct Observation: Patient Interaction

Resident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PGY: 1 2 3 4

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| --- | --- | --- | --- | --- |
| Rotation: | OB | GYN | ONC | |
| **Clinical Setting:** | Inpatient | Outpatient | OR/ER | Rounds |
| **Age of Patient:** | <18 (Adolescent/Peds) | 18-60 | >60 Geriatric | |
| **Interaction With:** | Patient | Patient’s Family | Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| Checklist of Skills Demonstrated | | | |
| Information gathering: Examples Focused, open-ended questions: how, what, etc.  Facilitation: “Tell me more about…”  Surveying: “What else is bothering you?”  Summarizing: “Let me make sure I understand…” | Yes | No | N/A |
| Establishing Rapport: Examples Reflection: “I can see this is disturbing for you…”  Legitimation: “I can understand why you feel…”  Support: “I want you to know that I am here to help…”  Partnership: “ Let’s you and I work on this…”  Respect: “ I’m impressed by how well you…”  Nonverbal: listens attentively, shows empathy | Yes | No | N/A |
| Educating the Patient: Examples General facts: about the diagnosis or condition  Presenting/negotiating treatment options  Explaining behavioral recommendations  Explaining medication regimes, side effects  Explaining surgical treatments, complications  Eliciting patient understanding of the above | Yes | No | N/A |
| **Feedback:** | | | |

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| --- | --- |
| Evaluator Signature: | Date |
| Resident Signature: | Date: |