## Overall Evaluation Methods

1. Does the program have a system in place to evaluate the resident/fellows' abilities to determine whether they may take on progressive authority and responsibilities in patient care?

YesNo

2. Indicate how the Program Director and faculty members are educated to use assessment methods so that residents/fellows are evaluated fairly and consistently. Select up to 3 of the most commonly used methods.

Workshops/special training on assessment

 Informal or formal discussions among the faculty

 Assessment is a topic of a retreat

 Faculty review assessments and compare evaluations

 PD instructs or educates about assessment methods

 Group or committee discussions that result in consensus assessment of residents/fellows

 None, no specific education on assessment provided

 Other (specify below)

3. Indicate how residents/fellows are informed of the performance criteria on which they will be evaluated. Check all that apply.

During resident/fellow orientation

Program goals and objectives

Rotation-specific goals and objectives

Provided handouts or examples of evaluation forms

Other written communications

Verbal communication or meetings

Reviewed with residents/fellows before each rotation

Reviewed with residents/fellows at the beginning of each year

Residents/fellows not informed

Other (specify below)

4. List the members of the Clinical Competency Committee

5. List the members of the Program Evaluation Committee

6. Does the program director or a program director designee meet with each resident/fellow on a semi-annual basis to provide feedback on their performance including progress on Milestones?

YesNo