**Partners in Medical Education Webinar**

**Annual Institutional Review (AIR)**

**Performance Indicators:**

(This list provides a *sample of possible performance indicators* that institutions may choose to monitor the effectiveness of their programs.)

* Accreditation Status
* ACGME Resident Survey
* ACGME Faculty Survey
* Results of most recent Institutional Self Study
* # of Program Unresolved Citations
* Resident Attrition
* Faculty Attrition
* Program Director Tenure
* Unfilled Match Positions
* Board Pass Rates (1st Attempt)
* % of Graduates that take certifying exam
* Duty Hours Compliance
* Graduate Case/Procedures Thresholds Met
* Faculty Scholarly Activity
* Resident Scholarly Activity
* Faculty Development
* Compliance with PLAs
* Faculty to Resident Ratio
* % of Graduates who would recommend program
* In-Training Exam Percentiles
* Timeliness of Program’s Evaluations (i.e. faculty evaluation of resident)
* Completion Rate of Program’s Evaluations
* Compliance with Program Milestones

**Applying SMART to choose Performance Indicators:**

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| --- | --- | --- | --- | --- | --- |
| Indicator | Specific  What is the purpose of the target area? | Measure  Quantify how the indicator will be considered successful | Attainability  Is this Indicator realistic? How is it achieved? | Relevance  Will the results demonstrate the effectiveness of the program? | Timeframe  When will the results be available? |
| Board Pass Rate |  |  |  |  |  |
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