

# Template for Mission/SWOT/AIMs Development

Mission

\_\_\_\_ Family Medicine Residency program's mission is to train family medicine physicians who safely and competently provide the highest quality of care for the community they serve in both the inpatient and the outpatient setting.

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S – Strengths	Curriculum/Resour			Community/Diversity		Faculty/Leadership			
(Internal)	<ul> <li>Inpatient and outpat focus</li> <li>Well-rounded FM tracurriculum</li> <li>QI projects</li> <li>Pathology in this community</li> <li>Focus on wellbeing/wellness</li> <li>Didactics</li> </ul>		<ul> <li>Partnership with FQHC</li> <li>Continuity Community Clinic</li> <li>Dedicated to serving the community (2)</li> <li>Strong outpatient clinicians with experience treating low income populations</li> <li>Patient population</li> <li>Diverse community</li> <li>Culturally diverse faculty and residents</li> </ul>		<ul> <li>Clinical inpatient FM faculty with strong inpatient background</li> <li>Strong &amp; experienced program director</li> <li>Sophisticated multispecialty care in medical center</li> </ul>				
W – Weaknesses	Faculty Issues	Scho	larly Activity		Rotatio	ons	Resident Support		
(Internal)	<ul> <li>Some         inexperienced         faculty</li> <li>Limited number of         faculty         <ul> <li>Faculty               recruitment and               retention</li> </ul> </li> <li>Consistent         evaluations from         attendings on         residents</li> <li>Dedicated         teaching time for         inpatient faculty</li> </ul>	Limited number of publications		OB/GYN     experience     Structure and flow     of inpatient     service – not     organized (2)     Familiarity of MAs     in outpatient clinic		t 2) of MAs	<ul> <li>Resident mentor program (2)</li> <li>Lack of senior residents</li> </ul>		
O – Opportunities	Expansion of FM	Partnerships		Community		ty	Facilities		
(External)	training program		•		Outreach				
	<ul> <li>Family medicine fellowships/sports medicine fellowship</li> <li>More specialists teaching in FM didactics</li> <li>Further develop more robust inpatient teaching services including pediatrics</li> </ul>	the just tra: Bui sch EM res dev SIM Face rob Lev par enh cap	laboration with department of tice – human fficking ld a medical lool in l/IM and other idents to welop robust fl curriculum cility with a loust GYN service werage the therships to mance the pabilities of both ganizations	•	Home visit program Community medicine Community outreach he fairs Homeless outreach in	ealth	Own building for FM clinic		



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### *T – Threats (External)* 1. Evaluation system

- 2. "No show" rate in clinic volume of CC panel at graduation
- 3. Faculty buy-in for didactics
- 4. ACGME requirements
- 5. Faculty recruitment/retention
- 6. CMS funding changes
- 7. Political climate

## SJMC FM Graduate Characteristics

- Stays in the \_\_\_\_
- Competent
- **Primary Care**
- Safe
- **EBM Practitioner**
- Teacher
- Engaged in community
- Resilient, humanistic, well-balanced
- Care for the underserved (Health care disparities)

#### **Patient Population**

- Underserved
- Diverse
- Vulnerable
- Illiterate
- Poor health literacy
- Language barriers
- Mental health
- Homeless
- Substance abuse disorders
- Working well
- insured

#### **Draft AIM Statements**

5	We will graduate who are	Potential Measures				
	skilled and compassionate primary care	Board pass rate				
	physicians that provide care in the San Joaquin	Graduate surveys				
	Valley	Graduate placement				
	engaged in promoting the health of the	Surveys about community involvement,				
	community	GME/UME, Service and leadership positions				
	resilient, fulfilled and continue to find joy in	Graduate surveys				
	medicine					